

## $Interprofessional\ Education$

## **IPP Proposal Application Form**

	Name – e-mail	Profession
Name and profession of lead faculty:		
Name and Profession of other involved faculty (maximum of two Faculty from the same		
profession)		
Student learning	1.	
outcomes for the	2.	
activity	3.	
	4.	

The following are the student learning outcomes for the LAU IPE program overall. Please place a check mark by each LAU IPE learning outcome that your proposed Practice Activity will address.

As a result of participation in the IPE program, graduates of LAU's health and social care programs will be able to:

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1. Recognize other professionals' expertise, roles, responsibilities and competence.
2. Use effective communication techniques with other professionals to effect change and resolve conflict when providing patient/client care.
3. Develop interprofessional collaboration in health and social care settings.
4. Make decisions with other professionals and the patient/client when planning and implementing health and social care.
5. Develop interprofessional case conferences, team meetings, and quality improvement activities.
6. Demonstrate evidence-based interdisciplinary approaches to provide a safe environment for patients/clients and achieve good patient/client outcomes.
7. Resolve ethical issues that arise in health and social care settings.

	Major	Level
Majors and level of	Medicine	
students that will be	Nursing	
invited to participate	Nutrition	
	Pharmacy	
	Social Work	
	Other:	
Time frame (IPE	Number of times the group would	
practice activities can be	meet	
offered in Fall or Spring	How many hours each time	
semester)	Proposed day and time of day	
	Proposed dates	
	How many time(s) can you offer this	
	activity every year	
Number of students	· · · · · ·	
that can be		
accommodated in one		
offering of this activity –		
Specify how many from		
each discipline		
Setting (name of		
hospital; clinic,		
community, other)		
where the activity will		
be conducted		
Method of assessing		
student learning –		
Please describe the		
method and the		
assessment tool. Try to		
include direct		
assessment		
Expenses - A modest		
budget is available for		
projects, to cover		
expenses such as		
handouts, posters -		
receipts will have to be		
provided (maximum of		
75 USD).		

## **Evaluation Template for Students attending the IPP Activity**



## The 2018 LAU Interprofessional Practice Experience

Practice Learning Activity Title:	
Circle your major and year in program.	

Dietetic Intern:

Nursing: BSN I BSN II BSN III

Medicine: Med 1 Med 2 Med 3 Med 4 Resident

Pharmacy: P1 P2 P3 P4 P5

Social Work: Sophomore Junior Senior

Gender: A – MALE B - FEMALE

**Directions:** Please rate the instructional quality of each presentation by filling in the appropriate oval on the bubble sheet that corresponds to your rating. Use the following scale:

Strongly Agree (A) (B) (C) (D) (E) Strongly Disagree

LEARNING OUTCOMES EVALUATION	Met expectations	Partially met expectatio	Did not meet expectatio
		ns	ns
1.	Α	В	С
2.	Α	В	С
3.	Α	В	С
4.	Α	В	С

Activities Performed Did the following activities help you learn how to collaborate with others to provide better patient care?	Strongly <b>Agree</b>				Strongly <b>Disagree</b>
1. Activity 1	Α	В	С	D	E
2. Activity 2	Α	В	С	D	E
3. Activity 3	Α	В	С	D	Е

MCQs
Please answer the following questions about the content of the activity (3-5 Direct Assessment MCQs
that are mapped to the activity's learning outcomes)
1.
a.
b.
C.
d.
2.
a.
b.
C.
d.
u.
3.
a.
b.
C.
d.
1. What were the positive aspects of this Practice Learning Activity?
2. What were the negative aspects of this Practice Learning Activity?
3. What do you recommend can be done to improve this Practice Learning Activity?

4.	What are 3 import	ant things about interprofessional collaboration that you learned and plan to use
	in your practice?	Or

5.	Describe how this practice learning activity build on (c	or did not link to	the IPE Days you have
	attended.		

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