



Interprofessional Education

IPP Proposal Application Form

	Name – e-mail	Profession
Name and profession of lead faculty:		
Name and Profession of other involved faculty (maximum of two Faculty from the same profession)		
Student learning outcomes for the activity	1.	
	2.	
	3.	
	4.	

The following are the student learning outcomes for the LAU IPE program overall. Please place a check mark by each LAU IPE learning outcome that your proposed Practice Activity will address.

As a result of participation in the IPE program, graduates of LAU’s health and social care programs will be able to:

	1. Recognize other professionals’ expertise, roles, responsibilities and competence.
	2. Use effective communication techniques with other professionals to effect change and resolve conflict when providing patient/client care.
	3. Develop interprofessional collaboration in health and social care settings.
	4. Make decisions with other professionals and the patient/client when planning and implementing health and social care.
	5. Develop interprofessional case conferences, team meetings, and quality improvement activities.
	6. Demonstrate evidence-based interdisciplinary approaches to provide a safe environment for patients/clients and achieve good patient/client outcomes.
	7. Resolve ethical issues that arise in health and social care settings.

Concisely describe the practice learning activity:

	Major	Level
Majors and level of students that will be invited to participate	Medicine	
	Nursing	
	Nutrition	
	Pharmacy	
	Social Work	
	Other:	
Time frame (IPE practice activities can be offered in Fall or Spring semester)	Number of times the group would meet	
	How many hours each time	
	Proposed day and time of day	
	Proposed dates	
How many time(s) can you offer this activity every year		
Number of students that can be accommodated in one offering of this activity – <i>Specify how many from each discipline</i>		
Setting (name of hospital; clinic, community, other) where the activity will be conducted		
Method of assessing student learning – <i>Please describe the method and the assessment tool. Try to include direct assessment</i>		
Expenses - <i>A modest budget is available for projects, to cover expenses such as handouts, posters - receipts will have to be provided (maximum of 75 USD).</i>		

MCQs

Please answer the following questions about the content of the activity *(3-5 Direct Assessment MCQs that are mapped to the activity's learning outcomes)*

- 1.
 - a.
 - b.
 - c.
 - d.

- 2.
 - a.
 - b.
 - c.
 - d.

- 3.
 - a.
 - b.
 - c.
 - d.

1. What were the positive aspects of this Practice Learning Activity?

2. What were the negative aspects of this Practice Learning Activity?

3. What do you recommend can be done to improve this Practice Learning Activity?

4. What are 3 important things about interprofessional collaboration that you learned and plan to use in your practice? Or
5. Describe how this practice learning activity build on (or did not link to) the IPE Days you have attended.

➤	
➤	
➤	